

[Click to view this email in a browser](#)

March 22, 2011



## Teachers of Tomorrow E-News

for future educators in Washington State

Welcome to the first Teachers of Tomorrow E-News. This monthly electronic newsletter is created by Whatcom Community College's Teachers of Tomorrow Club. The goal of this newsletter is to inform and inspire future educators across Washington State.



### Teaching Equity Conference

*Highline Community College, April 30*

This education conference is for future teachers looking to increase their understanding of how to effectively work in today's diverse classrooms AND people of color wanting to explore careers in education. Both groups will participate in informative workshop sessions that highlight major issues impacting today's schools. Workshops on cultural competence, state requirements, job placements, funding and many more will be available to conference participants. [Click here for more information about this conference.](#)



### Third Annual

### Starting Strong Institute

**Spokane Convention Center, August 11 & 12**

The Office of Superintendent of Public

### Nature-Deficit Disorder



*by Semilla Sanchez, WCC Student*

A fairly new concept called "nature-deficit disorder" considers that children lack direct exposure to the natural world which they need to develop a healthy physical and emotional self-concept. However outdoor play is dwindling for many children in our culture. Outdoor play creates opportunities for children to investigate their environment and their own minds. Children's minds are now stimulated by many programs and activities which suppress their naturally inquisitive minds. They are learning about the world and themselves through the media. The natural world has become a distant and abstract concept for many children. To learn more about "nature-deficit disorder", [click here.](#)



Quote of the month:

Instruction, Department of Early Learning, Thrive by Five Washington, and Northeast ESD #101 are excited to announce the 3<sup>rd</sup> Annual Starting Strong Institute. The institute brings together the early learning world and the K-12 system to better meet the needs of our youngest learners. Starting Strong brings together parents, providers, preschool teachers, kindergarten teachers and school leadership each year to continue the dialogue about enhancing learning and transitions from prekindergarten through Grade 3. [Click here](#) for information about registration.



### Teacher Movie of the Month

Each month a Whatcom Community College future educator will recommend a movie about a teacher. This month, Samantha McFarland recommends the 1988 movie, [Stand and Deliver](#):

*"This is a film where I learned the power of student/teacher relationships in teaching. Escalante had very strong relationships with his students and that is inspiring for a hopeful teacher—one of my biggest goals as a teacher is to have that bond with each student that I work with and for it to mean something to them. The relationship between the teacher and a student is crucial to educating them; there needs to be comfort, mutual respect, and an understanding of each other."*

*"There is a new study suggesting that exposure to nature may reduce symptoms of ADHD, and that it can improve all children's cognitive abilities and resistance to negative stresses and depression."*

-Richard Louv, [Last Child in the Woods: Saving Our Children from Nature-Deficit Disorder](#) (2008), pg. 35.



Kenneth S. Goodman is a teacher and scholar of American education. He and his wife, Yetta, are both listed by Education Week among the 100 most influential educators of the twentieth century. They are strong advocates for teachers, emphasizing the central role of teachers in the development of enthusiastic and skillful learners.

In 1990 Ken published "A Declaration of Professional Conscience for Teachers" as a front piece of the book *The Whole Language Catalog*, edited with Yetta and Lois Bridges. Two decades later he was encouraged to take another look at the Declaration and to add an addendum. The work of teachers remains crucial in the lives of learners, but the politicians and voters often fail to acknowledge teachers for their professional commitment and competence.

We encourage future educators across our state to read and discuss [this document](#).

Do you have an idea of something we should include in a future Teachers of Tomorrow E-News? E-mail us at [roxann.rose@wwu.edu](mailto:roxann.rose@wwu.edu) with the topic of "ToT E-News".

Teachers of Tomorrow Club  
Whatcom Community College  
Advisor: Roxann Rose

Email: [roxann.rose@wwu.edu](mailto:roxann.rose@wwu.edu)

---

If you no longer wish to receive these emails, please reply to this message with "Unsubscribe" in the subject line or simply click on the following link: [Unsubscribe](#)

---

Whatcom Community College - Teachers of Tomorrow  
237 W. Kellogg  
Bellingham, Washington 98226  
US

[Read](#) the VerticalResponse marketing policy.

