

# HONORS PROGRAM SEMINARS

Spring 2014

## HUMANITIES DISTRIBUTION

Art 295

Instructor:

Time:

Concurrent/prior enrollment in ANY DRAWING COURSE

Caryn Friedlander

1:30 p.m. – 3:20 p.m. Mondays

**Face, Hands, and Feet:** This seminar provides students with an opportunity to study, in greater depth than is possible in the regular drawing courses, subject matter that, for some reason, most students avoid like the plague: specifically, portraiture, hands, and feet. Features such as the hands and face are the most expressive and communicative parts of the human body, and most students in fact want very much to be able to draw them well. During class we will draw from a skeleton, model, each other, or ourselves as subject matter, developing such skills as the internal structure of the figure, shading, and proportional relationships. Students will initially use graphite pencil, charcoal, ink, and wire. After showing a facility with the above mediums, students may work in the media of their choice (pastel, ink, oils, etc.) Each student will keep a “handbook” in which they will keep notes, weekly sketches, and out-of-class assignments.

## HUMANITIES DISTRIBUTION

Spanish 295

Instructor:

Time:

Concurrent/prior enrollment in SPAN& 123

Maria Thompson

2:40 p.m. – 4:30 p.m. Tuesdays

**Title:** This seminar is intended to expand the scope of SPAN& 123. Having as its emphasis the Hispanic culture, the course will allow the student to explore interesting features of one of this planet’s largest and most diverse populations more directly than might be experienced strictly through the technical aspects of language. In combination with SPAN& 123, students will gain an overall understanding of the language through cultural means. This will be accomplished through class discussion, the study of excerpts from literary pieces and cultural notes, and the viewing of videos from different regions of the Spanish-speaking world.

## MATH/SCIENCE DISTRIBUTION

Geology 295

Instructor:

Time:

Concurrent/prior enrollment in GEOL& 101, GEOL 211, or GEOL 212

Bernie Dougan

9:00 a.m. – 10:50 a.m. Fridays

**History of Science and Really Big Floods:** Science evolved with the recognition, collection, and interpretation of data, and the adherence to scientific method. Geology as a science developed as scientists sought a naturalistic explanation of earth processes and realized the scope of geologic time. This seminar will begin by exploring the development of scientific thought and the initiation of geology as science with a new philosophy of time. We will discuss different philosophies of time in order to understand our perception and the perceptions of others for the origin and history of Earth. We will explore different types of geologic data used to describe giant flood events in Earth’s history. We will read recently published works about these events that will help bring about a better understanding of the geographic scope, and time scale of geologic processes. We will also compare the interpretation and presentation of these geologic ideas in the scientific literature and popular literature. Through this comparison we will discuss the application of the scientific method and just what is science.

## SOCIAL/BEHAVIORAL SCIENCE DISTRIBUTION

Psychology 295

Instructor:

Time:

Concurrent/prior enrollment in PSYC& 100

Colette Colburn

11:30 a.m. – 12:20 p.m. Mondays and Wednesdays

**What About Us?: The Demise of Guys:** Since the feminist movement began over 40 years ago, which made it possible for females to have more educational, athletic, and financial opportunities, males have been falling behind females academically, socially, and sexually. This course will explore shifts in masculinity, such as mounting pressure to conform to hyper-masculinity (which includes adherence to extreme sexist views – both of men and women). Major technological changes (since the feminist movement) like the internet, which has allowed the easiest access to hard-core pornography (which as an industry makes more money than Microsoft, Google, E-Bay, Amazon, Yahoo, Apple, and Netflix combined), and the proliferation of video gaming with realistic graphics, will be examined as to their role in why ‘guys are left behind.’